# POWERPOINT level 1 – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

| | | |
|---|---|---|
| CONTENT | • Is the content correct and complete? | 0 1 2 3 4 5 6 |
| | • Has the content been thought about in a way that goes beyond a surface understanding? | 0 1 2 3 4 5 6 |
| | • Is the content put together in such a way that people understand it? | 0 1 2 3 4 5 6 |
| **PRESENTATION** | | |
| TEXT | • Is the title clear? Does the text explain the topic without too much information on any one slide? | 0 1 2 3 4 5 6 |
| GRAPHICS | • Are the graphics (illustrations, photos, videos, etc.) important to the topic? Is there a strong mixture of text and graphics? | 0 1 2 3 4 5 6 |
| SLIDES | • Do the slides make sense following one another in both how they look and in what they mean? Does the slide show appeal to the audience? | 0 1 2 3 4 5 6 |
| CREATIVITY | • Is the content seen in a new way? | 0 1 2 3 4 5 6 |
| | • Is the presentation done in a new way? | 0 1 2 3 4 5 6 |
| REFLECTION | • What did you learn about the content as you completed this product? | 0 1 2 3 4 5 6 |
| | • What did you learn about yourself as a learner by creating this product? | 0 1 2 3 4 5 6 |

Comments:_____

_____

_____

Meaning of Scale:
6 –PROFESSIONAL LEVEL: level expected from a professional in the content area
5 –ADVANCED LEVEL: level exceeds expectations of the standard
4 –PROFICIENT LEVEL: level expected for meeting the standard
3 –PROGRESSING LEVEL: level demonstrates movement toward the standard
2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard
1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard
0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in

# POWERPOINT level 2 – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

| | | | |
|---|---|---|---|
| CONTENT | | • Content is accurate. | 0 1 2 3 4 5 6 |
| | | • Content has depth and complexity of thought. | 0 1 2 3 4 5 6 |
| | | • Content is organized. | 0 1 2 3 4 5 6 |
| PRESENTATION | TEXT | • Title enhances the PowerPoint. Text highlights most important concepts in topic in clearly organized slides. | 0 1 2 3 4 5 6 |
| | GRAPHICS | • Graphics (illustrations, photos, videos, etc.) add information to the topic. Layout design is organized and attractive. | 0 1 2 3 4 5 6 |
| | SLIDES | • Slides maintain continuity in form and purpose. Slide show maintains audience's attention through graphics, text, and special effects. | 0 1 2 3 4 5 6 |
| CREATIVITY | | • Individual insight is expressed in relation to the content. | 0 1 2 3 4 5 6 |
| | | • Individual spark is expressed in relation to the presentation. | 0 1 2 3 4 5 6 |
| REFLECTION | | • Reflection on the learning of the content through product development is apparent. | 0 1 2 3 4 5 6 |
| | | • Reflection on what the student learned about self as a learner is apparent. | 0 1 2 3 4 5 6 |

Comments:_____

_____

_____

Meaning of Scale:
6 –PROFESSIONAL LEVEL: level expected from a professional in the content area
5 –ADVANCED LEVEL: level exceeds expectations of the standard
4 –PROFICIENT LEVEL: level expected for meeting the standard
3 –PROGRESSING LEVEL: level demonstrates movement toward the standard
2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard
1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard
0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in

# POWERPOINT level 3 – DAP TOOL

Developing and Assessing Product Tool (DAP Tool)

| | | |
|---|---|---|
| **CONTENT** | • Content is accurate and thorough in detail. | 0 1 2 3 4 5 6 |
| | • Product shows complex understanding and manipulation of content. | 0 1 2 3 4 5 6 |
| | • Product shows deep probing of content. | 0 1 2 3 4 5 6 |
| | • Organization is best suited to the product. | 0 1 2 3 4 5 6 |
| **PRESENTATION** TEXT | • Title reflects purpose. Text highlights most important concepts in clear, concise manner with careful thought given to amount and type of information on each slide. | 0 1 2 3 4 5 6 |
| GRAPHICS | • Graphics (illustrations, photos, videos, etc.) enhance meaning. Thoughtful manipulation of color, layout, and font to reflect purpose. | 0 1 2 3 4 5 6 |
| SLIDES | • The continuity of the slides (font, color, background, movement, sound, and special effects) enhances the meaning. Slide show engages the audience through its graphics, text, appearance, movement, sounds, and special effects. | 0 1 2 3 4 5 6 |
| **CREATIVITY** | • Individual insight is originally expressed in relation to the content. | 0 1 2 3 4 5 6 |
| | • Individual spark is originally expressed in relation to the presentation. | 0 1 2 3 4 5 6 |
| **REFLECTION** | • Insightful reflection on the learning of the content through product development is expressed. | 0 1 2 3 4 5 6 |
| | • Insightful reflection on what the student learned about self as a learner is expressed. | 0 1 2 3 4 5 6 |

Comments:_____

_____

_____

Meaning of Scale:
6 –PROFESSIONAL LEVEL: level expected from a professional in the content area
5 –ADVANCED LEVEL: level exceeds expectations of the standard
4 –PROFICIENT LEVEL: level expected for meeting the standard
3 –PROGRESSING LEVEL: level demonstrates movement toward the standard
2 –NOVICE LEVEL: level demonstrates initial awareness and knowledge of standard
1 –NON-PERFORMING LEVEL: level indicates no effort made to meet standard
0 –NON-PARTICIPATING LEVEL: level indicates nothing turned in