Protocol for setting up Education in Kindergartens or Primary Schools for Children with a Development lead

Action	Goal	Who will do it?	When finished?
Policy			
Intake procedure			
Observation and Signaling			
Classroom management			
Education offer: - For regular classroom - For peer-groups of children with development similarities			
What do teachers need?			
Communication with parents Alignment of expectations			
Evaluation - Tops – What is going well? - Tips – What could be better?			

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