

## Questionnaire Intake toddlers - parents

**Draw briefly a picture of the development of your child up to now.**

Please indicate below what - in comparison with peers - is a characteristic of your child according to your estimation. Rely on your first impression and do not doubt too long. It concerns your feeling / estimation in this. The completed questionnaire will serve as a basis for a deeper and explorative conversation with you as a parent about your child. Optionally you can skip an item if you really don't know.

My child ...	Less <<	A little less <	Just as much <>	A little more >	More >>
<b>Selfreliance</b>					
can largely look after itself (food / drinks, coat / shoes, toilet visit)					
Is potty-trained during the day					
Is potty-trained during the night					
<b>Social and emotional development &amp; Personality</b>					
Seeks contact with peers					
Seeks contact with adults					
Stands up for itself					
has confidence in what he / she can do					
is open and spontaneous					
is shy / withdrawn					
has his own opinion that he / she makes clear					
is curious					
has a good memory					
can easily get used to in new situations					
can keep to rules and agreements					
can handle its own emotions					
is flexible					
<b>Play and learning development</b>					
easily comes to play					
plays with peers					

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plays alongside peers (plays his own game)					
likes to play alone					
takes initiative					
takes the lead					
wants to know the environment exactly					
wants to discover everything and is interested in new materials / environment					
understands the world around him / her					
asks why-questions					
learns by trying and practicing					
asks for help if he / she finds it necessary					
is afraid to make mistakes					
independently searches for something					
works accurately					
can be concentrated with an activity					
executes ideas and plans					
first think before he / she does something					
has a profound interest in certain topics					
is interested in puzzling					
is interested in drawing					
is interested in crafts					
is interested in music					
is interested in construction and construction material					
Imitate building construction plates					
has fantasy play and pretend play					
<b>Nascent Literacy &amp; Language / speech development</b>					
is interested in verses / songs					
understands what is being said					
asks for meaning of words					
wants to understand difficult words					
has a large vocabulary					
uses 'so' sentences (cause & effect)					
talks in good sentences					
is interested in letters / reading					
<i>If 'more' (&gt; / &gt;&gt;): does it read? No / Yes</i>					

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is interested in writing					
<i>If 'more' (&gt; / &gt;&gt;): does it write? No Yes</i>					
<b>Nascent Numeracy &amp; Calculation development</b>					
is interested in numbers					
counts in the correct order (1,2,3)					
<i>If 'more' (&gt; / &gt;&gt;): to what extent? .....</i>					
can add up					
compares and sorts (size, length, color, shape, etc.)					
has a sense of time (e.g. difference between today and tomorrow)					
<b>Motor development</b>					
the fine motor movements are smooth and coordinated (coloring, pasting, drawing, working with small construction materials)					
the rough goal-oriented movements are smooth and coordinated (running, jumping, climbing)					
<b>Expectation regarding school or Kindergarten experience</b>					
How will your child do it at school or in the Kindergarten?					
How fast will your child develop?					
How well will your child play / work?					
How much effort will your child make for school or the Kindergarten?					
How much will your child like to go to school or the Kindergarten?					
<b>Additional Information</b>					
What is your child good at?					

What makes your child happy?
What can make your child angry, anxious, or sad?
Which tips / advice can you give to deal with this?
What expectations does your child have from school
What does your child need to develop further at school?
Are there any details in the development of your child that have not been discussed above, and are important for the teacher to know?
What expectations do you have as a parent from school in relation to your child?

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If there are medical details, what are they? E.g. allergy, medication use, eyesight, hearing.

Has there been any external help, and if so, which help is that? Is this still running?  
E.g. speech therapy, family-oriented support, physiotherapy

Space for further comments