## Thinker's Keys Creative thinking to generate novel ideas

Thinker's Keys are based on twenty question starters as keys to unlock creative thinking and generate novel ideas.

| Thinker's Keys | Descriptor | Tick the keys |
| :---: | :---: | :---: |
| The Reverse | Places words such as 'cannot', 'never' and 'would not' in sentences which are commonly displayed in a listing format. e.g. List things you would never see in Australia. |  |
| The What If | You can ask virtually any What if question (serious or frivolous).. |  |
| The Alphabet | Compile a list of words from $A$ to $Z$ that have some relevance to a given category which features in the area of study. |  |
| The Bar | The acronym - BAR can be used to improve on the design of everyday objects. $\mathrm{B}=$ Bigger, $\mathrm{A}=\mathrm{Add}, \mathrm{R}=$ Remove or Replace |  |
| The Construction | A problem solving task that requires the creative use of limited quantities of everyday materials |  |
| The Disadvantages | Choose an object or a practice, and list a number of its disadvantages. Then they list some ways of connecting or eliminating these disadvantages. |  |
| Different Uses | List some widely different uses for a chosen object from an area of study. |  |
| The Prediction | Predict possible outcomes to a set of given circumstances or a particular situation. |  |
| The Picture | Draw a simple diagram which has no relevance to your area of study and then try to work out ways in which it could be linked with that area. |  |
| The Ridiculous | Make a ridiculous statement that would be virtually impossible to implement and then attempt to substantiate it. |  |


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| :---: | :---: | :---: |
| The Commonality | Select two objects with little to do with each other and find points of commonality. |  |
| The Inventions | Develop inventions which are constructed in an unusual manner or using unusual materials. |  |
| The Alternatives | List ways in which to complete a task without using the normal tools or implements. |  |
| The Question | Start with the answer, and try to list 5 questions that could be linked with that answer only. |  |
| The Brainstorming | State a problem that needs to be solved and brainstorm a list of solutions. |  |
| Forced Relationship | Develop a solution to a problem by considering the attributes of a number of dissimilar objects. |  |
| The Combination | List the attributes of two unmatched objects, then combine the attributes to create a new or better product. |  |
| Interpretation | Describe an unusual situation and then think of different explanations for the existence of that situation. |  |
| The Brick Wall | Make a statement that could not generally be questioned or disputed, and then try to break down the wall by finding other ways of dealing with the situation. |  |
| The Variations | Find many ways to overcome an obstacle or solve a problem. |  |

- Ryan T. (1990) Thinker's Keys for Kids. Woodridge, Qld: Logan West School Support Centre

