

**LANGUAGE**  
**ccvc and cvcc words**

**Before**

The teacher explains about the reading and spelling of the categories of *ccvc* and *cvcc* words such as *flood/much/snow/word* (c is for consonant, v is for vowel.) After this, the pupils start doing a lot of exercises with those words.

**After reversal and omission**

*Whole task first*

The pupils are instructed to make a memory game, with sets of two cards belonging together (picture and word.) They can only choose pictures of *ccvc* and *cvcc* words, such as *flood* and *word*.

*Adaptive support*

- 1) Explanation about vowels and consonants and how to write such words.
- 2) Related 'fill in the blanks' exercises from the workbook.
- 3) Support in the shape of cards with *cc*-combinations and/or some pictures.
- 4) Choosing from an example list of words.

Pupils who do not need help start off making the memory game with just a few examples. Pupils still finding it difficult get an explanation and do some 'fill in the blanks' exercises. Pupils who still need extra support receive cards with *cc*-combinations and get to choose from the example list of words.