

# Exercise Creativity walk (5 – 6 year old)

Creativity walk consist in:

- Observation
- Definition
- Solutions
- Actions

1 Go into groups of four people

2 Take a paper and pencil.

3 Go around the room and write down or draw all disturbing things that you notice.

4 Come back to the group and discuss your observation.

# Find solutions

## Cards

<b>Other use</b>	How can you use this object/idea in new situation? How can we also use this object/idea? How can you modify object/idea?
<b>Change</b>	Can you change the object/idea? Can you turn around the object/idea? Can you change the meaning, color, motion, sound, names, forms of the object, idea? What happen? How it looks? How it smells?
<b>Increase</b>	Can you add something to this object/idea? Can you adopt object/idea to be: higer, longer, doubling, multiplying, exaggeration, smaller, more compact, minimized, lowered, divide. What happen? How it looks? How it smells?
<b>Replace</b>	Can you replace the object/idea? Can you add other material, ingredients? Can you develop new approach? Can you develop tone, voice, function of object/idea? Can you add new process or change the old one? What happen? How it looks? How it smells?
<b>Transform</b>	Can you replacing the components? Can you replacing the cause of the result? Can you develop different appearance? Can you develop different sequence? What happen? How it looks? How it smells?
<b>Return</b>	Can you return from negative to positive? Can you return around the conflicts? Can you replace starting point? Can you see from other side? What happen? How it looks? How it smells?
<b>Combining</b>	Can you combine the units of object/idea? Can you combine purposes and ideas? What happen? How it looks? How it smells?