

Questionnaire Intake toddlers

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Name teacher(s) 1.

2.....

Please indicate below what - in comparison with peers - is a characteristic of the child.. Optionally you can skip an item if you really don't know.

The child ...	Less <<	A little less <	Just as much <>	A little more >	More >>
Selfreliance					
can largely look after itself (food / drinks, coat / shoes, toilet visit)					
Is potty-trained during the day					
Social and emotional development & Personality					
Seeks contact with peers					
Seeks contact with adults					
Stands up for itself					
has confidence in what he / she can do					
is open and spontaneous					
is shy / withdrawn					
has his own opinion that he / she makes clear					
is curious					
has a good memory					
can easily get used to in new situations					
can keep to rules and agreements					
can handle its own emotions					
is flexible					
Play and learning development					
easily comes to play					
plays with peers					
plays alongside peers (plays his own game)					
likes to play alone					
takes initiative					
takes the lead					
wants to know the environment exactly					
wants to discover everything and is interested in new materials / environment					

understands the world around him / her					
asks why-questions					
learns by trying and practicing					
asks for help if he / she finds it necessary					
is afraid to make mistakes					
independently searches for something					
works accurately					
can be concentrated with an activity					
executes ideas and plans					
first think before he / she does something					
has a profound interest in certain topics					
is interested in puzzling					
is interested in drawing					
is interested in crafts					
is interested in music					
is interested in construction and construction material					
Imitate building construction plates					
has fantasy play and pretend play					
Nascent Literacy & Language / speech development					
is interested in rhymes/verses/songs					
understands what is being said					
asks for meaning of words					
wants to understand difficult words					
has a large vocabulary					
uses 'so' sentences (cause & effect)					
talks in good sentences					
is interested in letters / reading					
<i>If 'more' (> / >>): does it read? No / Yes</i>					
is interested in writing					
<i>If 'more' (> / >>): does it write? No Yes</i>					
Nascent Numeracy & Calculation development					
is interested in numbers					
counts in the correct order (1,2,3)					
<i>If 'more' (> / >>): to what extent?</i>					
can add up					
compares and sorts (size, length, color, shape, etc.)					

has a sense of time (eg difference between today and tomorrow)					
Motor development					
the fine motor movements are smooth and coordinated (coloring, pasting, drawing, working with small construction materials)					
the rough goal-oriented movements are smooth and coordinated (running, jumping, climbing)					
Expectation regarding school or Kindergarten experience					
How will the child do it at school or in the Kindergarten?					
How fast will the child develop?					
How well will the child play/work?					
How much effort will the child make for school or the Kindergarten?					
How much will the child like to go to school or the Kindergarten?					
Additional Information					
What is the child good at?					
What makes the child happy?					
What can make the child angry, anxious, or sad?					
What expectations does the child have from school					

What does the child need to develop further at school?
In what way could parents and school/Kindergarten cooperate?
Space for further comments